

The National Curriculum: Coverage and Expectation

Due to the organisation of current year groups and classes, here at school, we teach a two-year rolling programme of different topics to ensure curriculum coverage. Genres and styles of writing are often linked to the learning in topics or other real-life stimulus e.g. theatre visits. Children are taught English in class groups. Programmes of Study in English and end of year expectations provide structure; assessment is done using Andrell reading and writing scales regularly during the year. Children are frequently tested using Rising Stars materials to assess their knowledge and application of spelling, punctuation and grammar.

Children are encouraged to read widely both in school and at home. Reading is taught using a range of strategies including phonics. Children read individually and guided reading supports all children in developing further comprehension skills and a love of reading. We use the 'Babcock' scheme to support the progression and teaching of spellings which is done consistently across the whole school on a weekly basis.

In maths, learning is organised progressively across maths groups within each phase (uppers and lowers). Again, Programmes of Study and end of year expectations are used to plan and organise the level of challenge linked to the abilities in the maths sets using progressive BIG maths progress drives. BIG maths Beat It, CLIC and SAFE tests are used on a weekly basis to monitor and assess progress and understanding. Children also have the chance to apply maths learning to problem solving and investigative opportunities.

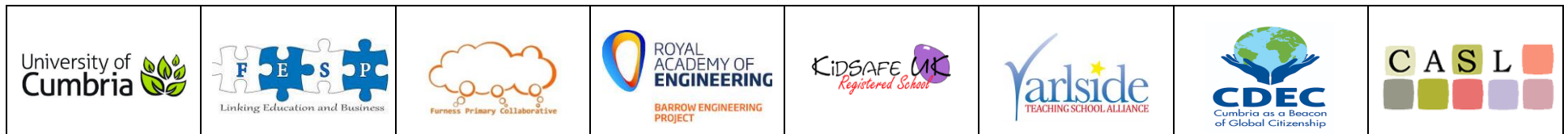
Topics are designs as an overarching study with linked aspects within the study. This allows learners to explore the topic thoroughly and creates opportunities for independent and interdependent research.

We learn through a variety of methods, children are encouraged to develop good learning habits through developing self-regulation, resilience and aspiration. Trips, visits, visitors to school and focus days are all methods we use to engage children in their learning and help make it relevant to them and their lives.

September 2018: Curriculum Overview: Year Three and Year Four

Term:	Science	Computing	Topic	Art	D&T	PSHCE	PE	RE	French/Music
Autumn One	Animals including Humans GG2	Introduction to Microsoft Office	Good to Be Me Famous Person from History	Drawing: Self-portraits	Food: Fruit Rainbow/Breakfast	Good to be Me (Personal Dvprmt & learning) GG4	Swimming Multi-sports	Forest Schools	Je parle Francais
Autumn Two		Internet Research and Communication	Ancient Greece: study of Greek Life and achievements Locational: locate European countries using maps Geography: climate zones, volcanoes and earthquakes GG13				Rights & Responsibilities GG 1-6 + Say no to bullying	Swimming Gymnastics - floor work	World faiths & symbols
Spring One	Sound	Power Point			Collage: Matisse	D&T: design and make a working musical instrument	Philosophy	Swimming Hockey	Celebrations
Spring Two	Rocks & Fossils *British Science Week	E-safety		Drawing: Pastels & Chalks			Going for goals	Swimming Dance	The Easter story
Summer One	Plants	Programing - Probots		Claywork: Plates & Vases	D&T: Design and build a maze	Democracy GG5 GG10 GG16	Swimming Rounders & Cricket	Special books	En Famille
Summer Two		ICT Project	International Studies	Art Day International Studies			Relationships (+KidSafe in Y4)	Swimming Athletics	Forest Schools

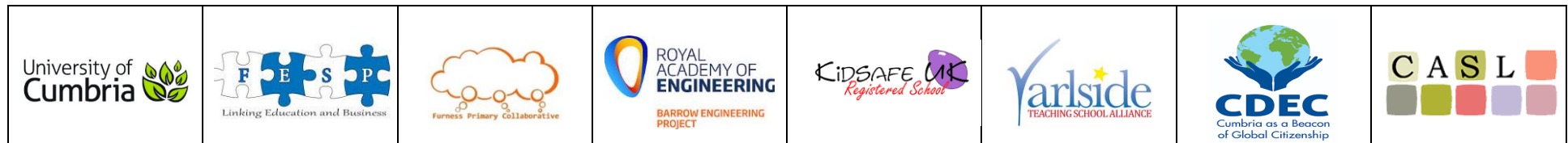
*Trips, visits and residential are used to promote real-life learning opportunities and preparation/follow-up writing opportunities e.g. newspaper reports, CVs, leaflet, persuasive letters etc. We are constantly looking at ways of working with existing and new partners to bring learning alive for the children within their topics...



September 2018: Curriculum Overview: Year Five and Year Six

Term:	Science	Computing	Topic	Art	D&T	PSHCE	PE	RE	French/Music
Autumn One	Earth and Space (Jodrell Bank)	Revisit Office Skills	Good to Be Me Famous Person from History	Drawing: Portraits style of Julian Opie	D&T: design and build a working planetarium	Good to be Me	Gymnastics - floor work Handling skills	Forest Schools	Je parle Francais
Autumn Two		Internet research and webpage design	Africa: <u>History:</u> Study of Ancient Egyptians and achievements, Howard Carter Diary <u>Geography:</u> African countries, including country study. L&L, tropics etc. Biomes and vegetation belts, rivers. GG: 8 GG 9 GG 11 GG 15	Painting: Watercolours		Acceptance GG3	Badminton Cyber-Coach	Festivals of Light	I'll be there (Y6 unit Churanga)
Spring One	Light *British Science Week	Digital Art - Pop art	Howard Carter Diary <u>Geography:</u> African countries, including country study. L&L, tropics etc. Biomes and vegetation belts, rivers. GG: 8 GG 9 GG 11 GG 15	Painting: Contemporary African art	D&T: design and make pinhole camera/periscope	New beginnings	Netball Gymnastics Floor work	Buddhism	Moi et mon ecole
Spring Two		E-safety - Carnegie Cadets		Printing: Fabric Design		Fairtrade GG1 GG8 GG10	Dodgeball Dance	Parables of Jesus	Happy! (Y6 unit Churanga)
Summer One	Animals including Humans	Programming - Scratch Games	International Studies	3D Art: African Masks (paper & card)	Food: North African cooking	Changes	Tag-Rugby Cricket	Inspirational People of Faith	Qu'est que tu veux?
Summer Two	Living Things and Habitats (plants)	ICT Project		Art Day International Studies		Relationships (+Transition in Y6)	Athletics Rounders	Forest Schools	Songs linked to uppers production

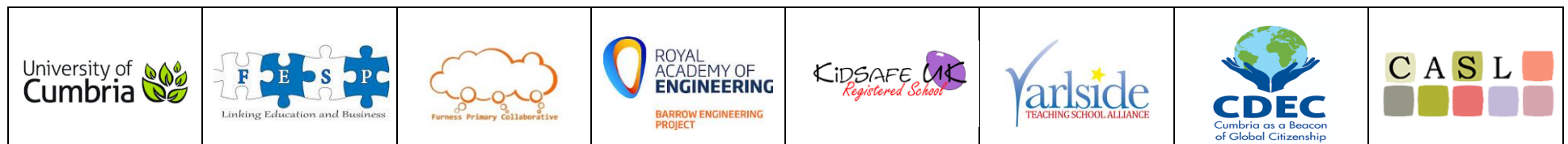
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September 2019: Curriculum Overview: Year Three and Year Four

Term:	Science	Computing	Topic	Art	D&T	PSHCE	PE	RE	French/Music
Autumn One	Living things and habitats GG 14 GG 15	Introduction to Microsoft Office	Good to be me Famous Person from History	Wax pastels: Portraits (Van Gogh/Picasso)	D&T: design and build an animal shelter - link to habitats	Good to be Me (Growth Mindset) GG 3	Swimming Multi-sports		Les Animaux
Autumn Two		Word Processing	Cumbria: Changes in Britain from Celts & The Roman Empire. A local history study (Barrow Blitz) Geography: Landscape features GG 8 GG 11 GG 16			Getting on and falling out + Say no to bullying	Swimming Netball & Basketball	Advent around the World	Songs for the Christmas Production
Spring One	Forces&Magnets *British Science Week	Digital Art	Landscapes features GG 8 GG 11 GG 16	Collage: Roman Mosaics	STEM day: games and toys with magnets & electricity	New beginnings	Swimming Gymnastics apparatus	How children worship	Mon anniversaire
Spring Two	Electricity GG 7 GG 12	Animations		Painting: Watercolour (Heaton Cooper)		P4C Moving On GG 16	Swimming Rugby	Islam	Let your spirit fly (Y3 unit Churanga)
Summer One	Light	Programming - Scratch Quizzes		Chalks/Collage: WWII/Blitz (Paul Nash)		Food: looking at wartime food and rations	Changes	Athletics Tennis	Parables of Jesus
Summer Two	States of Matter	ICT Project	International Studies Local River Study GG 13	Art Day International Studies		P4C Friendships (+Kidsafe in Y4)	Athletics Football		Glockenspiel (Y3 unit Churanga)

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September 2019: Curriculum Overview: Year Five and Year Six

Term:	Science	Computing	History/Geography	Art	D&T	PSHCE	PE	RE	French/Music
Autumn One	Forces	ICT Project	Good to be me Famous Person from History	Portraits: (Kahlo/Warhol/ Magritte)	D&T: shelter building at Grizedale (link to Forest Schools)	Good to be Me	Gymnastics - apparatus Tri-golf		Les Sports
Autumn Two	Electricity *British Science Week	Spreadsheet Skills	British Isles: <u>History:</u> Anglo Saxons, Vikings, Normans, Tudors, Elizabethans history (group books, questions, P to P evaluation). 1066, Feudal System, Magna Carta, Biography (and portrait) of a British monarch. <u>Geography:</u> Map work: comparison of South Lakes, Manchester. Name and locate countries and capital cities of the UK, Manchester learning. GG 10 GG 16	Drawing: LS Lowry - city scapes		Getting on and falling out + Say no to bullying	Dance -Cyber coach Volleyball	What do people believe in?	Livin on a prayer (Y5 unit Churanga)
Spring One	Properties and changes in materials GG 11 GG 12 GG 14	Radio Stations			3D Sculpture: Design and make Celtic jewellery	STEM day: building an electric vehicle	Understanding Money/Budgets £10 Challenge	Netball & Basketball	Judaism
Spring Two		Programming - Robolab Lego		Food: making Bread/baking		Going for goals	Rugby & Football	Expressing spiritual ideas through art	Make you feel my love (Y5 unit Churnga)
Summer One	Living things and habitats (lifecycles) Animals including humans	Film - making	History - study of non-European society	Art Day International Studies		Rights and Responsibilities GG 1 GG 2 GG 3 GG 4 GG 5 GG 6	Athletics & Tennis	Hinduism	Les Vetements
Summer Two	Evolution and Inheritance	Create multimedia presentation from history				Relationships (+Transition in Y6)	Athletics & Cricket		Songs linked to uppers production

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