

GEORGE ROMNEY JUNIOR SCHOOL



Headteacher:
David Reddy

Cobden Street,
Dalton-in-Furness,
Cumbria LA15 8SE.

Tel: 01229 463002

Email: admin@georgeromney.cumbria.sch.uk

George Romney Junior School: Equality Objectives 2017-2018

Profile of the school:

There are 65 boys and 66 girls currently on roll. 123 of these are White British and we have 8 children from a range of other backgrounds and ethnicities. One child's first language is Romanian, one child has Chinese as first language, two children speak Polish and English at home; all the other children speak English as a first language.

There are two accessible toilets in the school, one on each of the different levels/areas of school. Ramps have been installed around the school exterior to enable easier access between the lower and upper junior areas. There is also a ramp installed by the exterior door of the ICT suite. We have an allocated parking space in the car park.

Through our teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs. Assessment against our curriculum allows us to consider each child's attainment and progress against end of year expectations at several checkpoints throughout the year. Other tests/assessments are completed for specific individuals to provide 'fine level' data in order to assess progress.

We have a school council which consists of elected members from each class, currently 6 boys and 6 girls.

There are currently 22 children accessing SEND provision in school and one with an early health care plan

There are 27 Pupil Premium funded children in school; 6 of whom are currently eligible for FSM. We have 2 children who are looked after and one child in post-care adoption.

One child in school has hearing aids to improve hear hearing.

We have several children in school with specific medical issues; all with individual healthcare plans.

Equality Objectives:

After reviewing in-school data for progress and attainment of all children in all year groups across core subjects, the following objectives have been identified:

- *Although they may not reach end of year expectation; ensure all SEND children make good academic progress from their individual starting points across the year. This will be measured using data such as reading ages and evidence from targeted intervention*



- *To target those children eligible for Pupil Premium Funding and ensure they are making progress equal or better than their peers to ensure they achieve end of year expectations unless they also have an identified SEND need that may be a potential barrier to this. We have identified a number of vulnerable children within this group (see Pupil Premium Strategy)*
- *To address the issue which seems to be emerging that boys are achieving end of year expectations in greater proportions to girls in all year groups - our aim is to reverse this trend and close the gender gap*
- *In acknowledgement of the growing diversity of our school population, we will continue to develop our global awareness through a broad and varied curriculum and specific learning activities such as our International Studies*

