

GEORGE ROMNEY JUNIOR SCHOOL



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George Romney Junior School: Equality Objectives 2018-2019

Profile of the school:

There are 60 boys and 54 girls currently on roll. 103 of these are White British and we have 11 children from a range of other backgrounds and ethnicities. One child's first language is Romanian, two children have Chinese as first language, four children speak Polish and English at home; all the other children speak English as a first language.

There are two accessible toilets in the school, one on each of the different levels/areas of school. Ramps have been installed around the school exterior to enable easier access between the lower and upper junior areas. There is also a ramp installed by the exterior door of the ICT suite. We have an allocated parking space in the car park.

Through our teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs. Assessment against our curriculum allows us to consider each child's attainment and progress against end of year expectations at several checkpoints throughout the year. Other tests/assessments are completed for specific individuals to provide 'fine level' data in order to assess progress.

We have a school council which consists of elected members from each class, currently 5 boys and 5 girls.

The school have considered potential barriers to learning for all children – this is monitored through the 'Vulnerable Children Matrix' on a termly basis. There are currently 45 children on the matrix.

There are currently 24 children accessing SEND provision in school and one with a funded early health care plan.

There are 22 Pupil Premium funded children in school; 5 of whom are currently eligible for FSM. There are 5 children who are considered 'disadvantaged' and also have an identified area of SEND.

We have 3 children who are looked after.

One child in school has hearing aids to improve her hearing.

We have several children in school with specific medical issues; all with individual healthcare plans.



Equality Objectives:

After reviewing in-school data for progress and attainment of all children in all year groups across core subjects, the following objectives have been identified:

- *Although they may not reach end of year expectation; ensure all SEND children make strong academic progress from their individual starting points across the year. This will be measured using data such as reading ages and evidence from targeted intervention*
- *To target those children eligible for Pupil Premium Funding and ensure they are making progress equal or better than their peers to ensure they achieve end of year expectations unless they also have an identified SEND need that may be a potential barrier to this. We have identified a number of vulnerable children within this group (see Pupil Premium Strategy)*
- *To address the issue which seems to be emerging that many children need to develop an enriched and full vocabulary to better equip them for the technical and academic challenges they will face in their education*
- *In acknowledgement of the need to prepare our children for a diverse society (which they may not experience in their immediate community); we will continue to develop our global awareness through a broad and varied curriculum and specific learning activities linked to understanding the United Nations Global Goals for Sustainable Development*

