

The New National Curriculum: Coverage and Expectation from September 2014 onwards

Due to the organisation of current year groups and classes, here at school, we teach a two-year rolling programme of different topics to ensure curriculum coverage. Genres and styles of writing are often linked to the learning in topics or other real-life stimulus e.g. theatre visits. Children are taught English in class groups. New Programmes of Study in English and end of year expectations provide structure; assessment is done using Andrell reading and writing scales regularly during the year. Children are frequently tested using Rising Stars materials to assess their knowledge and application of spelling, punctuation and grammar.

Children are encouraged to read widely both in school and at home. Reading is taught using a range of strategies including phonics. Children read individually and guided reading supports all children in developing further comprehension skills and a love of reading.

In maths, learning is organised progressively across maths groups within each phase (uppers and lowers). Again, new Programmes of Study and end of year expectations are used to plan and organise the level of challenge linked to the abilities in the maths sets using progressive BIG maths progress drives. BIG maths Beat It and CLIC tests are used on a weekly basis to monitor and assess progress and understanding. Children also have the chance to apply maths learning to problem solving and investigative opportunities.

Topics are designed as an overarching study with linked aspects within the study. This allows learners to explore the topic thoroughly and creates opportunities for independent and interdependent research.

We learn through a variety of methods, children are encouraged to develop good learning habits through developing self-regulation, resilience and aspiration. Trips, visits, visitors to school and focus days are all methods we use to engage children in their learning and help make it relevant to them and their lives.

September 2014: Curriculum Overview: Year Three and Year Four

Term:	Science	Computing	Topic	Art	D&T	PSHCE	PE	RE	French
Autumn One	Animals including Humans	Introduction to Microsoft Office	Good to Be Me Famous Person from History	Drawing: Self-portraits	Food: Fruit Rainbow/Breakfast	Good to be Me	Swimming Multi-sports	Forest Schools	Je parle Francais
Autumn Two		Recording and manipulating images (iPads)	Ancient Greece: study of Greek Life and achievements			Getting on and falling out + Say no to bullying	Swimming Gymnastics - floor work	World faiths & symbols	
Spring One	Sound	i-Safe	Locational: locate European countries using maps	Collage: Matisse	D&T: design and make a working musical instrument	New beginnings	Swimming Hockey	Celebrations	Je me presente
Spring Two	Rocks *British Science Week	i-Scratch Coding	Geography: climate zones, volcanoes and earthquakes	Drawing: Pastels & Chalks		Going for goals	Swimming Dance	The Easter story	
Summer One	Plants	i-Connect	School based fieldwork	Claywork: Plates & Vases	D&T: Design and build a maze	Changes	Swimming Rounders & Cricket	Special books	En Famille
Summer Two		ICT Project	International St	International Studies		Art Day International Studies	Relationships (+KidSafe in Y4)	Swimming Athletics	

September 2014: Curriculum Overview: Year Five and Year Six

Term:	Science	Computing	Topic	Art	D&T	PSHCE	PE	RE	French
Autumn One	Earth and Space	i-Program	Good to Be Me Famous Person from History	Drawing: Portraits style of Julian Opie	D&T: design and build a working planetarium	Good to be Me	Gymnastics - floor work Handling skills	Forest Schools	Je parle Francais
Autumn Two		i-Scratch	North Africa: study of Ancient Egyptians and achievements	Painting: Watercolours		Getting on and falling out + Say no to bullying	Badminton Cyber-Coach	Festivals of Light	
Spring One	Light *British Science Week	i-Safe	Locational: world countries, L&L, tropics etc	Painting: African Landscapes	D&T: design and make pinhole camera/periscope	New beginnings	Netball Gymnastics Floor work	Buddhism	Moi et mon ecole
Spring Two		i-Algorithm	Geography: biomes and vegetation belts, rivers and the water cycle.	Printing: Fabric Design		Going for goals	Dodgeball Dance	Parables of Jesus	
Summer One	Animals including Humans	i-Web	Dalton based fieldwork	3D Art: African Masks (paper & card)	Food: North African cooking	Changes	Tag-Rugby Cricket	Inspirational People of Faith	Qu'est que tu veux?
Summer Two	Living Things and Habitats	ICT Project	International St	Art Day International Studies		Relationships (+Transition in Y6)	Athletics Rounders	Forest Schools	

*Trips, visits and residential are used to promote real-life learning opportunities and preparation/follow-up writing opportunities e.g. newspaper reports, CVs, leaflet, persuasive letters etc.

September 2015: Curriculum Overview: Year Three and Year Four

Term:	Science	Computing	Topic	Art	D&T	PSHCE	PE	RE	French
Autumn One	Living things and habitats	Introduction to Microsoft Office	Good to be me Famous Person from History	Wax pastels: Portraits (Van Gogh/Picasso)	D&T: design and build a shelter - link to habitats	Good to be Me	Swimming Multi-sports		Je parle Francais
Autumn Two		i- Data	Cumbria: Changes in Britain from the Stone Age to the Iron Age & The Roman Empire. A local history study (Barrow Blitz)			Getting on and falling out + Say no to bullying	Swimming Netball & Basketball	Advent around the World	Les Animaux
Spring One	Forces&Magnets *British Science Week	i-Safe	Geography: Landscape features	Collage: Roman Mosaics	STEM day: games and toys with magnets & electricity	New beginnings	Swimming Gymnastics apparatus	How children worship	Mon anniversaire
Spring Two	Electricity	Bebots programming		Chalks/Collage: WWII/Blitz (Paul Nash)		Going for goals	Swimming Rugby	Islam	
Summer One	Light	i-Connect	History - study of non-European society	Painting: Watercolour (Heaton Cooper)	Food: looking a wartime food and rations	Changes	Athletics Tennis	Parables of Jesus	Le Monde
Summer Two	States of Matter	ICT Project	Art Day International Studies	Relationships (+Kidsafe in Y4)		Athletics Football			

September 2015: Curriculum Overview: Year Five and Year Six

Term:	Science	Computing	Topic	Art	D&T	PSHCE	PE	RE	French
Autumn One	Living things and habitats	ICT Project	Good to be me Famous Person from History	Portraits: (Kahlo/Warhol/ Magritte)	D&T: shelter building at Grizedale (link to Forest Schools)	Good to be Me	Gymnastics - apparatus Tri-golf		Les Sports
Autumn Two	Evolution and Inheritance	i-Program	British Isles: Anglo Saxon & Viking history			Getting on and falling out + Say no to bullying	Dance -Cyber coach Volleyball	What do people believe in?	
Spring One	Electricity *British Science Week	i-Safe	Name and locate counties and cities of the UK,	Drawing: LS Lowry -city scapes	STEM day: building an electric vehicle	New beginnings	Netball & Basketball	Judaism	J'habite
Spring Two		Robolab Lego Programming	Types of settlement and land use. Use grid ref & Latitude and Longitude.	3D Sculpture: Design and make Celtic jewellery		Going for goals	Rugby & Football	Expressing spiritual ideas through art	
Summer One	Forces	i-App	A study of an aspect or theme in British history		Food: making Bread/baking	Changes	Athletics & Tennis	Hinduism	Les Vetements
Summer Two	Properties and changes in materials	Create multimedia presentation from history	Art Day International Studies	Relationships (+Transition in Y6)		Athletics & Cricket			

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