



GEORGE ROMNEY JUNIOR SCHOOL

PE & SPORTS PREMIUM FUNDING 2018 - 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved outdoor facilities by installing MUGA and additional playground markings. High performance in cluster competitions with consistent placing in football, rounders and hockey tournaments. 	<ul style="list-style-type: none"> Increased participation in sporting after school clubs (current participation below 35%). More opportunities to develop core strength and fitness to combat the effects of poor posture and decreased activity resulting from overuse of technology. Increased focus on wellbeing and mindful of pupils to help develop their emotion resilience.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Y5 participated in Swim Safe giving them a real life situation to test personal survival skills.

Academic Year: 2018/19		Total fund allocated: £20,261.63 (17,270 + 2,991.63 carried over)		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase attendance at sporting after school clubs.	Subsidise ASC provided by external coaches so that the price of each club is reduced to £1 per club per week.	£720	Attendance at sporting ASC 2017-2018 was below 35%. After subsidising sporting ASCs in 2018-2019, attendance has increased to an average of 55% per term.	Target those identified as least active. Current attendance from this group of pupils at ASC is 24%	
Encourage increased activity at lunchtimes and afternoon sessions through the introduction of 'active 10' and 'laps for life'.	Children and staff to participate in 'laps for life' each week where they will walk/run laps around the playground for 10 minutes.		All children and a high proportion of staff take part in laps for life sessions 3 times per week.	Target those identified as least active with leadership qualities to train as play leaders.	
Increase activity at lunchtime by identifying Y6 pupils with leadership qualities to train up as playtime leaders. Their role being to provide games and activities for Y3/4 pupils at lunchtimes.	PE lead to train 15 Y6 pupils to be play leaders at lunchtimes. PE lead to monitor and evaluate throughout the year.		LKS2 participates in active 10 sessions 3 days per week (LKS2 have PE sessions on the other 2 days).	Increase the opportunities to use the new outdoor gym- plan time into PE sessions and sporting after school clubs as well as devising a timetable to ensure safe usage at break and lunchtimes.	
Install an outdoor gym to be used by all pupils at lunchtimes as well as during PE sessions and after school clubs.	School council gathered opinions regarding favourite equipment for an out	£8995	Children are more active at play and lunch times. Play leaders organise inclusive playground games as well as multi-skills activities which encourage and motivate pupils.		
			Children are developing better social skills through organised activities at lunch and break times.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify 2 pupils from each class, every term, to receive a sporting value award. The awards recognise efforts and sporting behaviour, not just skill.</p> <p>Continue to invest in equipment as resource audits identify need and ensure the maintenance and repair of existing equipment.</p> <p>Aim to gain a silver in the school games mark awards by ensuring the criteria is met.</p>	<p>Sporting value certificates to be presented in end of term achievement assembly. PE lead will liaise with class teachers and external coaches who will make the selection each term.</p> <p>Sporting values to be used in same order as SGO uses them during cluster competitions.</p> <p>PE lead to conduct annual audit and identify need. PE safe company to check equipment and inform us of any repairs needed. New equipment to be purchased.</p> <p>PE lead to monitor progress towards the school games mark criteria through the year.</p>	£874.54	<p>Children are able to name the qualities and values associated with good sporting behaviour. All children know they have an equal chance of winning the award regardless of their sporting ability.</p> <p>George Romney achieved Gold in the school games mark award which was above the target set.</p>	<p>New assessment procedures for PE to be written into the assessment policy.</p> <p>Identify pupils for Sporting Value Awards half termly to make it a more achievable target for some pupils.</p> <p>Add school games values to PE overview to make staff & external coaches more aware of them.</p> <p>Organise sporting fundraiser to raise profile of sport and PE for parents and the community.</p> <p>Continue to invest in PE safety and a range of good quality equipment that will enthuse and motivate both staff and pupils in PE lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop and improve assessment in PE by introducing a new PE tracker, which includes the appropriate learning objectives for each year group.	Pe lead to monitor use of tracker throughout the year.		All staff have improved their knowledge and practice in assessing NC objectives for PE within their year groups.	Continue to monitor standards in PE teaching through lesson observations and staff audits.
Employ a dance coach to work alongside all class teachers to prepare a dance sequence that the pupils could perform.	Staff to complete an evaluation following their dance sessions. Each class to perform their dance in front of an audience of parents.	£400	Improved staff subject knowledge from observations of external coaches/teachers.	Continue to monitor use of PE assessment tracker. Gather photo evidence to reinforce teacher judgements. Consider external moderation with peer to peer schools.
Strengthen staff skills, knowledge and capabilities in delivering SMART moves sessions aimed at improving motor skills.		£220	Improved pupil attitudes to dance across all year groups. A greater number of boys participated in the dance platform than in previous years.	
2 hours of PE sessions per week with at least 1 hour being taught by a coach or specialist to give teachers the opportunity to increase their knowledge and understanding.	Secure contract with Onside sports. PE leader to devise a curriculum map of the areas and year groups that will have PE delivered by a coach.	£5900		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Plan a sports week which gives all pupils an opportunity to try a range of activities in teams.</p> <p>Chose 1 class to perform in Dance Platform festival involving working with a dance teacher, preparing a performance and then performing to an audience alongside other primary schools.</p> <p>Employ a yoga teacher to deliver a series of sessions to Y6 pupils aimed to develop their relaxation and exercise skills in the 6 weeks prior to SATs.</p> <p>Utilise links with local secondary school to provide opportunity for LKS2 to try out trampolining.</p>	<p>PE lead to work with staff and external coaches to plan sports activities. School council to be consulted to ensure pupil's ideas have been heard.</p> <p>Class 2 to work with Rosie from FSA to perform at the dance platform. Rosie to teach 4 session and class teacher to practice in additional sessions.</p> <p>Yoga teacher to work with Y6 pupil for 1 hour per week for 6 weeks. UKS2 staff to observe sessions on a rota to ensure they have all been involved.</p> <p>LKS2 split into 3 groups to ensure all pupils are able to participate in 1 1hour trampolining session.</p>	<p>£100</p> <p>£40</p> <p>£200</p>	<p>Sports week provided inclusive opportunities for every child to participate in dodgeball, 3-legged football, athletics and teamwork challenges. As well as providing a range of experiences this week motivates and entuses children about sport and exercise.</p> <p>Class 2 pupils experienced dancing on stage and performing for an audience.</p> <p>Y6 benefitted from yoga both physically and for their mental well-being. Most children enjoyed the sessions (see pupil voice questionnaire) and would like to do the sessions again. Class teachers observed and participated in the yoga sessions.</p>	<p>Use data gained from pupil voice questionnaires to plan PE lessons and ASC to appeal to most children and specifically target the less active.</p> <p>Continue to utilise links with local secondary school to broaden children's sporting experiences.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subscribe to Dowdales PE & Sports package to provide opportunities for KS2 pupils to participate competitively in approximately 11 different sports.</p> <p>Buy into further competitive opportunities from the SGO who provides additional events outside the School Games Mark events including events for SEND pupils.</p> <p>Organise a Lowsers swimming gala to ensure all LKS2 pupils have the opportunity to participate in a competitive swimming event.</p>	<p>Complete service level agreement with Dowdales.</p> <p>Plan Pe curriculum and extra-curricular activities to ensure pupils are provided with adequate instruction to enable them to perform confidently in competitive events</p> <p>PE lead to work with LKS2 staff and Dalton Leisure centre to co-ordinate the swimming event.</p> <p>LKS2 children to split into 4 teams and parents invited to watch the event.</p>	<p>£1750</p> <p>£150</p>	<p>100% of pupils have taken part in sports week and competed for their colour team.</p> <p>75% of pupils have represented the school at a sporting event / competition this year.</p> <p>Children have competed and been placed in swimming, cross country, rounders, hockey, safari orienteering, boys football, cyclo-cross</p> <p>In addition to this children have also competed in netball, girls football, gymnastics, indoor athletics, new age kurling, boccia, sitting volleyball,</p>	<p>Continue to plan PE curriculum and sporting ASC around the competition calendar provided by Dowdales and SGO to give pupils the best chance at succeeding in any competition.</p>

Total Spend : £19,349.54
: 95% of total allocation

Carried Over: £912.09.00
: 5% of total allocation
:to be spend on mental health & wellbeing of pupils