

George Romney Junior School
PE & SPORTS PRIORITY PLAN
September 2016 – July 2017

Links to whole school priorities:

- ✓ To develop the school as an outward-facing organisation through Peer2Peer work for subject leaders, initially across the core subjects or through established organisations e.g. sports partnerships

WHY? Outcomes:	WHAT & WHEN? Actions to be taken:	COST Time & money	WHO? Staff involvement:	MONITORING	MILESTONES How will we know we have been successful?
Promote competitive opportunities for all pupils across the school	<i>As part of the Dowdales Primary Sports Package we will have the opportunity to take part in a range of competitions throughout the year. This will involve children from all year groups. Additional competitions outside the cluster will be offered when opportunities arise.</i>	£1500 annual cost	Subject leader School games Organiser	Team sheets	Pupils will have represented George Romney in at least 8 cluster competitions throughout the year.
IMPACT/EVALUATION: Pupils from George Romney successfully competed in 11 events as part of the Dowdales primary sports package. They achieved 7 1 st places and 4 3 rd places. Children were involved from all year groups however only A teams were entered into each event. Additional competitions offered in the summer term (rugby & cricket) were not entered due to the busy timetable of the uppers at the time.					
Promote increased active play at break and lunch times.	<i>2 multiuse goal ends will be purchased and installed on the lower playground to provide children with increased opportunities to play actively at lunch/break times. The MUGA will also be used during PE sessions which will allow children to play full games of basketball, netball and football.</i>	£7800	Fawns playground specialists	Pupil voice via school council. Regular checks on lunchtimes.	A wider range of games will be offered at lunchtimes. 50% of pupils will participate in the games offered. PE planning will include opportunities to use the MUGA when appropriate.
IMPACT/EVALUATION: The MUGA's were successfully installed in the lower playground over the summer holidays and therefore have not yet been used for long enough to evaluate their impact fully. However in the small amount of time they have been installed games of football and basketball are being played enthusiastically every lunch time and PE lessons in the spring and summer term (netball, cricket, football) will be using the goal ends.					
Provide children with leadership opportunities	<i>12 pupils from Year 6 will receive training from Dowdales to become Playground leaders. They will develop their self confidence, leadership and teamwork skills whilst organising and supporting playground games at lunch</i>	£180 annual cost	Subject leader Mrs	Pupil voice via school council. Regular checks	Outdoor space will be organised into different areas to increase physical activity. Games on the lower playground will successfully involve use of the MUGA.

	<i>times. Pupils will receive training during the Autumn term.</i>		Thornton-Dowdales	on lunchtimes. Visits from Mrs Thornton.	Engagement and enjoyment at break/lunch times will noticeably increase.
IMPACT/EVALUATION: A successful programme for 12 children was delivered by Louise Thornton from Dowdales in the autumn term. The children then implemented a range of lunchtime games throughout the year on a rota basis. During school council feedback sessions, pupils said they enjoyed the range of games on offer and suggested ideas for further equipment and activities which were they implemented in the summer term. As the MUGA was only installed in the summer holidays the playtime leaders were unable to utilise this.					
Raise the profile of the importance of physical activity both within school and outside of school	<p><i>Subject leader to organise a sponsored circuit event in the autumn term involving a visit from an inspirational athlete. This will be a one day event.</i></p> <p><i>Resources will be purchased from active Cumbria to allow the whole school, including the staff, to take part in the 100 mile challenge. The challenge will be launched in January and will conclude in July.</i></p> <p><i>The subject leader with the support of JG will organise a sports week in June. This will provide pupils with a daily sporting challenge and will culminate with the annual Sports Day provided by the Onside Sports team.</i></p> <p><i>All these activities will promote the importance of physical activity for improving pupils health, well being and educational outcomes.</i></p>	£200 annual cost for 100 mile challenge £150 Sports day	Subject leader JG Onside Sport	<p>Photos and pupil comments about the athlete visit.</p> <p>Weekly checking of mile cards and updating of classroom mile charts.</p> <p>Photo evidence of sports week including sports day.</p>	<p>All pupils will participate in the sponsored circuit event and have the opportunity to engage with the athlete.</p> <p>Positive attitudes towards healthy active lifestyles will be celebrated and shared each week through the presentation of certificates in shine assembly. All children will receive at least 1 certificate during the year. 50% of pupils will achieve 50 miles and 60% of pupils will achieve the 100mile target over the 6month challenge period.</p> <p>5 different activities will be provided across the week and all children will be encouraged to take part.</p>
IMPACT/EVALUATION: A visit from Stuart Robinson was organised as part of the sponsored circuit event. Children enjoyed the opportunity to ask him questions as well as take part in the circuit event. Although the event was successful and raised £500 for school PE equipment and length of time when children were involved in completing the circuits was shorter than anticipated. It also highlighted the lack of fitness and coordination for many pupils.					
Resources for the 100 mile challenge were purchased and successfully introduced throughout the school. Weekly monitoring was manageable and the enthusiastic uptake by the pupils meant there was always a large amount of weekly certificates to present. 64% of pupils completed the 100 miles and 48% completed the 50 miles. The main problem noticed were the frequent loss of mile cards which made it difficult to track.					
The first George Romney sports week was held in June. 5 different activities were offered (mini marathon, skipathon, dodgeball tournament, sports day, mini Olympics) and all pupils took part in each. Children were enthusiastic about the week and asked if it could happen again next year. A particular success was the involvement of a small number of parents in the mini marathon.					
Purchase resources to improve the	<i>Following the annual audit of the PE equipment it was decided that extra equipment needed to be purchased to ensure the teaching of PE and learning was improved and</i>	£300	Subject leader	Annual audit of PE equipment	The correct PE equipment will be available for each lesson.

	<p><i>The bronze award criteria will be monitored throughout the year to ensure it is achieved by the June deadline. The application will be supported and verified by the School Games Organiser from Furness Academy.</i></p>		<p>organis or</p>		
<p>IMPACT/EVALUATION: The Sainsbury's school games bronze award was successfully achieved and positive feedback from the SGO shows that the silver award should be possible next year. This can be achieved if the subject leader file contains greater evidence of competition entry, after school club numbers, match reports and promotion of the games on social media.</p>					