

# ***George Romney Curriculum Overview***

*Due to the organisation of current year groups and classes, here at school, we teach a two-year rolling programme of different topics to ensure curriculum coverage.*

***Speaking & Listening:*** *confident and clear communication begins with excellent speaking and careful listening. In every year group we use drama and role play to bring literature alive. For many years we have used 'Philosophy for Children' techniques to develop discussion and debate. Most recently, we have looked at research and the power of oracy across the curriculum. We ensure regular opportunities exist for performance in the classroom, within the wider school and beyond.*

***Reading and Phonics:*** *Children are encouraged to read widely both in school and at home. Reading is taught using a range of strategies including phonics. Children read individually and guided reading supports all children in developing further comprehension skills and a love of reading. Our GRJS Reading Journey encourages the exploration of different genres. We use the 'Little Wandle' scheme to support the progression and teaching of phonics and spellings.*

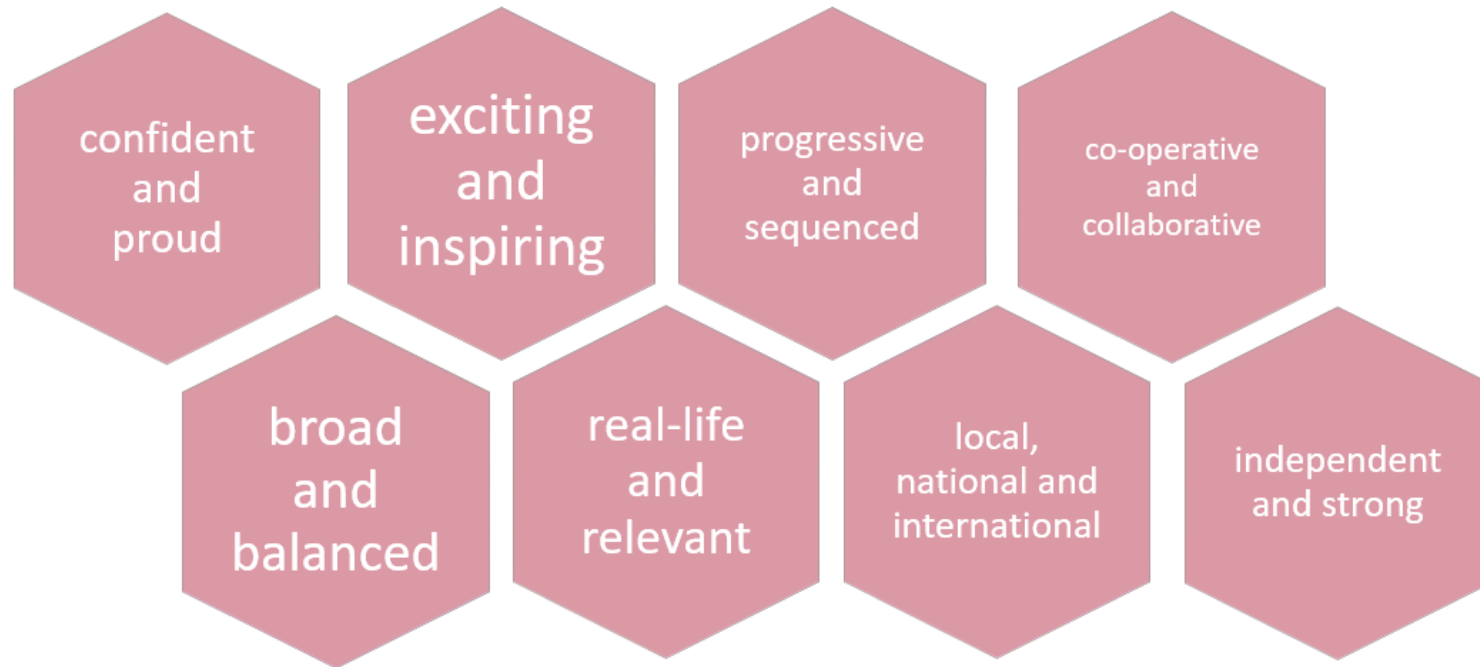
***Writing:*** *our developmental and progressive writing curriculum has its roots in the National Curriculum programmes of study. Genres and styles of writing are linked to a wide range of different stimulus. Staff use high-quality texts to explore language and inspire writing. Other resources such as short films, animations or other real-life stimulus e.g. theatre visits are also used.*

***Maths:*** *learning is organised progressively across maths groups within each phase (uppers and lowers). Programmes of Study and end of year expectations are used to plan and organise the level of challenge linked to the abilities in the maths groups utilising mainly BIG maths progress drives in the lowers and White Rose Planning in the uppers. BIG maths Beat It, CLIC and SAFE tests are used on a weekly basis to monitor and assess progress and understanding. Mastery in maths is taught throughout the different topics. Children also have the chance to apply maths learning to problem solving and investigative opportunities.*

***Science:*** *The lower and upper phases of school study five topics over a year, one of which is an in-depth study extending over a full term. Within these topics we develop our planning from national curriculum objectives and resources from the CUSP curriculum. Lessons develop scientific knowledge and understanding; and pupils develop their use of specific scientific vocabulary. Links with other areas of the curriculum such as mathematics and computing are also planned for. Investigations enable children to test a hypothesis or find out answers to questions for themselves. They have many opportunities to develop skills working collaboratively on group tasks taking different responsibilities and roles.*

*Topics are designs as an overarching study with linked aspects within the study. This allows learners to explore the topic thoroughly and creates opportunities for independent and interdependent research.*

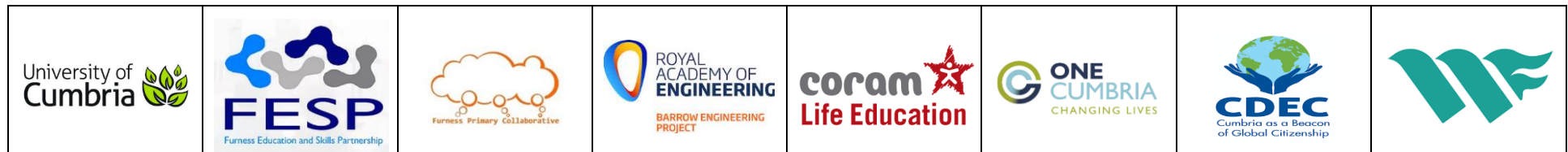
*We learn through a variety of methods, children are encouraged to develop good learning habits through developing self-regulation, resilience and aspiration. Trips, visits, visitors to school and focus days are all methods we use to engage children in their learning and help make it relevant to them and their lives.*



# September 2022: Curriculum Overview: Year Three and Year Four (Cycle B)

Term:	Science	Computing	Topic	Art	D&T	PSHE	PE	RE	French	Music
Autumn One	Animals including Humans <b>GG2</b>	Being Safe (e-safety) Networks Office Skills-Word	Good to Be Me SCARF- Being My Best (Y4)	Drawing and Painting (Y3A)	Design and make a healthy packed lunch (Science Link)	Me and My Relationships (Y4)	Gymnastics Multi-sports		Je parle Francais	Ukulele (Y3) Guitar (Y4)
Autumn Two			<b>History</b> Ancient Greece- study of	Printmaking (Y3B)		Valuing Difference (Y4)	Swimming Indoor Athletics	World faiths & symbols		Ukulele (Y3) Guitar (Y4) Songs linked to Christmas Play.
Spring One	Sound	E-safety- Safer Internet Day	Greek life and achievements <b>Geography</b> Locate European countries using maps climate zones, volcanoes and earthquakes <b>GG13</b>	Printmaking and Textiles (Y3C)	Design and make a working musical instrument (Science Link)	Keeping Safe (Y4)	Swimming Tennis		Je me presente	Ukulele (Y3) Guitar (Y4)
Spring Two	Rocks & Fossils *British Science Week	Creative Computing- Paint Portraits		3D Art (Y3D)		Rights and Respect (Y4)	Swimming Cricket	The Easter story		Ukulele (Y3) Guitar (Y4)
Summer One	Plants	Programming - Turtle Logo/Probots		Painting (Y3E)	Design and build a maze (History Link)		Swimming Athletics	Special books	En Famille	Ukulele (Y3) Guitar (Y4)
Summer Two			International Studies	Painting and Printmaking (Y3F)		Growing and Changing (Y4)	Hockey Rounders			Ukulele (Y3) Guitar (Y4)

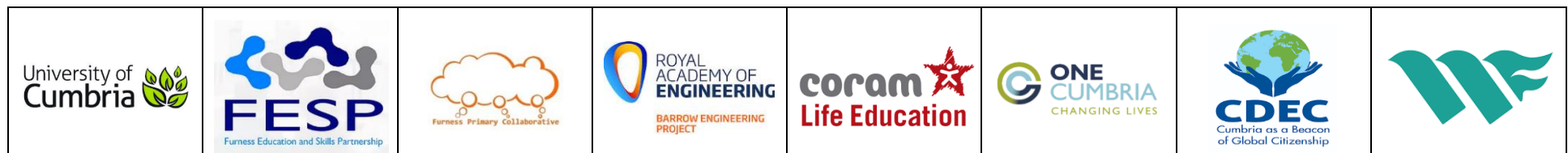
\*Trips, visits and residential are used to promote real-life learning opportunities and preparation/follow-up writing opportunities e.g. newspaper reports, CVs, leaflet, persuasive letters etc. We are constantly looking at ways of working with existing and new partners to bring learning alive for the children within their topics...



# September 2022: Curriculum Overview: Year Five and Year Six (Cycle B)

Term:	Science	Computing	Topic	Art	D&T	PSHE	PE	RE	French	Music
Autumn One	Earth and Space (Jodrell Bank)	Being Safe Creative Computing- Digital Art	Good to Be Me Famous Person from History	CUSP 5A - Drawing & Painting. (Frank Auerbach, Friedensreich Hundertwasser).	D&T: design and build a working planetarium	Me & My Relationships (Y5)	Multi-Skills Dodgeball		Je parle Francais	Charanga
Autumn Two			<b>Africa:</b> <b>History:</b> Study of Ancient Egyptians and achievements, Howard Carter Diary <b>Geography:</b> African countries, including country study, L&L, tropics etc. Biomes and vegetation belts, rivers. <b>GG: 8</b> <b>GG 9</b> <b>GG 11</b> <b>GG 15</b>	CUSP 5B - Printmaking (Andy Warhol, John Brunsdon).		Valuing Difference (Y5)	Indoor Athletics Dance	Festivals of Light		Songs linked to Christmas Church Service.
Spring One	Light *British Science Week	E-safety- Safer Internet Day	Carter Diary <b>Geography:</b> African countries, including country study, L&L, tropics etc. Biomes and vegetation belts, rivers. <b>GG: 8</b> <b>GG 9</b> <b>GG 11</b> <b>GG 15</b>	CUSP 5D - 3D (Barbara Hepworth).	D&T: design and make pinhole camera/ periscope	Keeping Safe (Y5)	Netball Gymnastics	Buddhism	Moi et mon ecole	Charanga
Spring Two		Office Skills- Publisher		CUSP 5E - Painting (Martin Bulinya, Elisha Ongere).		Rights and Respect (Y5)	Tag Rugby Basketball	Parables of Jesus		Charanga
Summer One	Animals including Humans	Programing- Spike Prime	History - study of non-European society - Benin study.	CUSP 5C - Textiles and Collage (Lesley Richmond).	Food: North African cooking	Being My Best (Y5)	Athletics Rounders	Inspirational People of Faith	Qu'est que tu veux?	Charanga
Summer Two	Evolution and Inheritance			CUSP 5E - Painting (Jim Dine).		Growing & Changing & SRE & Relationships (+Transition in Y6)	Rounders Orienteering			Songs linked to uppers production

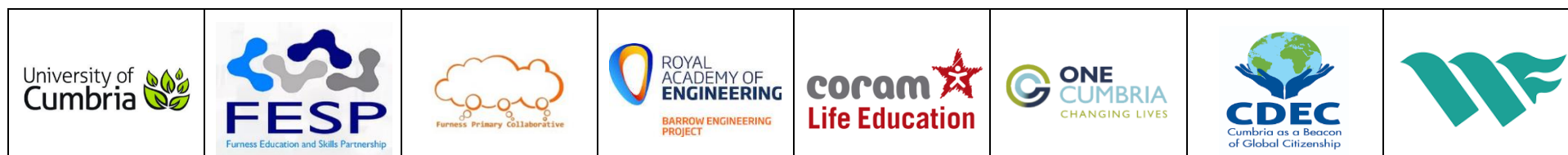
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# September 2023: Curriculum Overview: Year Three and Year Four (Cycle A)

Term:	Science	Computing	Topic	Art	D&T	PSHE	PE	RE	French	Music
Autumn One	Living things and habitats GG 14 GG 15	Being Safe (e-safety) Networks Office Skills- PowerPoint	Good to Be Me SCARF- Being My Best (Y3)	Drawing- Still Life (Y4A)		Me and My Relationships (Y3)	Gymnastics Multi-sports		Les Animaux	Ukulele (Y3) Guitar (Y4)
Autumn Two			<b>History</b> Changes in Britain from Celts & The Roman Empire. Changes in Britain from Anglo Saxons and Vikings <b>Geography</b> Cumbria- Landscape features Map skills GG 8 GG 11 GG 16	Painting- Flowers and plants (Y4B)		Valuing Difference (Y3)	Swimming Indoor Athletics	Advent around the World		Ukulele (Y3) Guitar (Y4) Songs linked to Christmas Play.
Spring One	Forces and Magnets *British Science Week	E-safety- Safer Internet Day		Textiles and Collage (Y3C)	Design and make a Sticky Toffee Pudding (Geography Link)	Keeping Safe (Y3)	Swimming Basketball	How children worship	Mon anniversaire	Ukulele (Y3) Guitar (Y4)
Spring Two	Electricity GG 7 GG 12	Creative Computing- Animations (Pivot)		3D and Collage (Y3D)	Design and make a warrior shield (History Link)	Rights and Respect (Y3)	Swimming Cricket			Ukulele (Y3) Guitar (Y4)
Summer One	Light	Programing - Scratch Quizzes		Painting (Y4E)	STEM Day- games and toys with magnets and electricity		Swimming Athletics	Parables of Jesus	Le Monde	Ukulele (Y3) Guitar (Y4)
Summer Two	States of Matter			Drawing and Textiles (Y4F)		Growing and Changing (Y3)	Rugby Orienteering			Ukulele (Y3) Guitar (Y4)

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# September 2023: Curriculum Overview: Year Five and Year Six (Cycle A)

Term:	Science	Computing	Topic	Art	D&T	PSHE	PE	RE	French	Music
Autumn One	Forces	Being Safe Creative Computing- Spreadsheets	Good to be me Famous Person from History	CUSP 6A - Drawing (Frida Kahlo).	D&T: shelter building at Grizedale (link to Forest Schools)	Me & My Relationships (Y6)	Multi-Skills Dodgeball		Les Sports	Keyboards (Y5)
Autumn Two	Electricity *British Science Week		<u>History:</u> WWII Impact of War Home Front Significant events (Battle of Britain) Commonwealth soldiers Local study - how did WWII affect our area?	CUSP 6B - Printing & Collage (Pablo Picasso, Patrick Caulfield).		Valuing Difference (Y6)	Indoor Athletics Dance	What do people believe in?		Keyboards (Y5) Songs linked to Christmas Church Service
Spring One	Properties and changes in materials <b>GG 11</b> <b>GG 12</b> <b>GG 14</b>	E-safety- Safer Internet Day	<u>Geography:</u> Map work: comparison of South Lakes, Manchester. Name and locate countries and capital cities of the UK, Manchester learning. <b>GG 10</b> <b>GG 16</b>	CUSP 6C - Printmaking & Textiles (Patrick Hughes).	STEM day: building an electric vehicle	Keeping Safe (Y6)	Netball Gymnastics	Judaism	J'habite...	Keyboards (Y5)
Spring Two		Office Skills- Webpage/Power Point (Hyperlinks)		CUSP 6D - 3D (Dale Chihuly, LS Lowry).		Rights and Respect (Y6)	Tennis Tag Rugby	Expressing spiritual ideas through art		Keyboards (Y5)
Summer One	Living things and habitats (lifecycles) Animals including humans	Programming- Scratch (Games)		CUSP 6F - Creative Response (Sarah Walton)	Food: making Bread/baking	Being My Best (Y6)	Athletics Basketball	Hinduism	Les Vetements	Keyboards (Y5)
Summer Two	Evolution and Inheritance		Geography - contrasting location study - Costa Rica.	CUSP 6E - Painting (Terry Gilecki).		Growing & Changing & SRE & Relationships (+Transition in Y6)	Athletics & Cricket			Keyboards (Y5) Songs linked to uppers production

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